



Our reference:
Your reference:

Please address all correspondence to  
the Chief Executive Officer

GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

### Report on the activities implemented to celebrate the Prevention of Child Abuse, Neglect and Exploitation 2015.

#### Report prepared by Child Protection Unit

#### **A. Introduction:**

The Prevention of Child Abuse, Neglect and Exploitation (PCANE) is an international day celebrated annually on the 19<sup>th</sup> of November with a series of activities promoting the safety and protection of children around the globe.

Samoa continues to commemorate this day each year with the Ministry of Women, Community and Social Development in close collaboration with her partners initiating programs to emphasize on the protection and safety of children to ensure they are safe where ever they may be.

The basis of formulating the activities derived from findings highlighted in the Child Protection Baseline report 2010 that was launched in 2013 by the MWCSO, reports from our CRC and NCCRC partners' the Ministry of Police, MESC, MJCA – Family Violence Court to name a few.

#### **B. Theme:**

Each year an International theme is given as a guiding tool for each country's preparations. Hence it is also a summary of issues affecting children around the globe. Nevertheless, countries can formulate own theme that suits their context best.

International theme 2015 – *“Together lets create a culture of prevention”*

Samoa's National Theme 2015 – *The safety of children is Mine and Yours”*

*O le saogalemu o fanau o le Tiute o A'u ma Oe”*

#### **C. Objectives:**

1. *To celebrate PCAN 2015 through MY Campaign on Radio*
2. *To raise parents and children's awareness on the safety of children as everyone's responsibility*
3. *To strengthen collaboration with partners on the protection of children within Samoa.*

#### **D. Acknowledgement:**

Acknowledgement is extended to UNICEF Project for funding this program through the Samoa National Child Protection Annual Plan for 2015 – 2017. We also acknowledge the great contribution of our partners who were specifically part of our radio campaign through co-hosting the show in five days - Susuga Rev. Siasia Salesulu, Susuga Te'o Eteuati, Tafale Simauga from Aoga Fiamalamalama and Owen Ah Ching of MESC. Not forgetting our CRC and NCCRC partners who conducted programs to

A big faamalo and thank you very much to the selected judges (Mrs Mulipola Siosina Tofilau, Mr Alan Aiolutepotea and Ms Tarita Sione) for allowing time for this task and all their hard efforts in making the children's poem competition possible. Faafetai foi to all the children who submitted



Our reference:  
Your reference:

Please address all correspondence to  
the Chief Executive Officer

GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

their poems to the competition as part of celebration of PCAN this year.

We would also like to thank the children and staffs that were part of our media advertisements to raise public awareness on the importance of child protection to ensure all children grows up in a happy and safe environment.

On this note it is therefore recommended that this initiative continues to ensure that everyone in our country are aware of the significance of child protection measures and issues to guarantee that our children are safe and grow up to be good citizens of the country.

### E. Methodology:

There were three activities initiated to celebrate PCAN this year. Each initiative catered towards gauging children's understanding of issues affecting them and to raise community awareness on preventative measures to ensure children are protected from all forms of violence and abuse.

#### 1. PCAN Poem competition for children from 5 – 15 years of age.

This activity was divided into three categories. 1) Children age 5 – 8 years, 2) children age 9- 12years and 3) children age 13 – 15 years. The children were invited to write poems on the PCAN theme this year. This activity allows children to express opinions and feelings on issues affecting them of children they know of in everyday living. It is also an opportunity for children themselves to identify solutions to the problems affecting them at certain places.

#### 2. Mine and Yours (MY) Radio Campaign

The MY Campaign was a whole week talk back show on Radio Talofa FM. It was a 30 minutes spot 3:30 – 4:00pm after school time. This activity was designed to raise public awareness on factors and beliefs contributing into violence against children. Speakers were invited to speak on specific topics all contributing to achieving the overall theme of the year. Hence emphasize on the theme as a solution to the dilemmas affecting children that is “*the safety of children is everyone's responsibility*”. In addition this method also allowed children to call in and answer questions that were asked regarding the content of the program. This was also a tool to test the listening skills as well as children's understanding of the issues/points covered during the radio show.

Ministry of Women, Community & Social Development

### MY CAMPAIGN

O le aso 19 o Novema le Aso Faa-va-o-malo e faamanatu ai le Puipuga o fanau mai Samoa ma le Tulafofa'ina. O lenei aso ua faalagaina ai foi e le Matagaluega o Tina ma Tamaiti o loo fa'itima i le fa'aila'iloaina o le Feagaiga o Faamanuaga Faavae o Fanau e ala i le fa'atutaina o ni polokalame mo le fanau laiti. O le 'Autu o lea aso faamanatu:

**AUTU: "O LE SAOGALEMU O FANAU O LE TIUTE O AU MA OE"**

"The safety of children is MINE and YOURS"

E vala'aulia fanau uma mai le 5-15 tausaga e lusi mai sau solo i le 'autu oloo i luga. Filifili lava oe i le gagana Samoa poo le fa'alenatania e lusi mai ai lau solo. E tolu vaega ua vaevaeina ai lesa tauvaga.

Vaega 1. Tamaiti 5 – 8 tausaga  
2 patakalafa tai 4 lana

Vaega 2. Tamaiti 9 – 12 tausaga  
2 patakalafa tai 6 lana

Vaega 3. Tamaiti 13 – 15 tausaga  
2 patakalafa tai 8 lana

E tagafaina solo uma i le aso Galasi 16 o Novema i le itula e 4:30 i le ofisi. Faailoa mai lou igoa, tausaga ma le numera telefoni e fesootai atu ai.

O i letou o le a lautofia e fa'aila'iloa atu i luga o le leti'o Talofa FM 89.5. Fa'ao'o mai lau solo tusitusia i le Matagaluega o Tina ma Tamaiti Afaae o Nuu ma Agafesootai i le Tooa Salamasina | Sipi poo le ofisa o Tina ma Tamaiti | Salelologa. Faatutusi mai i le tusitusi oloo i luga pe vala'au mai i le telefoni 27752/753/754.

Nora Warren Child Protection Unit  
Division For Women

Saina Samu Child Protection Unit  
Division For Women

*Le manuia tele fanau uma o Samoa!*



Our reference:  
Your reference:

Please address all correspondence to  
the Chief Executive Officer

GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

### 3. Media Advertisement on TV1 and EFKS TV.

Two advertisements were developed and produced by the child protection team to be aired on a 12 months period commencing on the PCAN day 19<sup>th</sup> November. Both advertisements convey messages on the importance of protection of children from physical violence as well as sexual abuse.

The methodology focused and targeted the wider population as a reminder that children are also victims of violence and to re-emphasize on duties to ensure children are safe and grow up to become good citizens of our country. These issues are also highlighted the Child Protection Baseline Report for Samoa. Moreover the voice over of the advertisements was also aired on the radio during the Radio talk back show.

### F. Program:

#### Activity 1: The Poem Competition

The MWCSD sent out and distributed a flyer to all CRC, CEDAW, NCCRC partners including government ministries; NGO's and so forth via email. Child Protection staff also asked for permission to stick it on work premises. The Division for Women staff



also assisted in spreading the word during community outreach programs and inspections. Flyers were also distributed to women's committees during falelalaga monitoring.



The flyer was out on the first week of November inviting children under three categories to submit poems to the MWCSD, stating the due date which was the 16<sup>th</sup> of November and giving out instructions on criteria of poems.

The children were asked to write poems on the theme for PCAN 2015 "*The Safety of children is mine and yours*". Children were given a choice to submit poem in either English or Samoan.



Our reference:  
 Your reference:

Please address all correspondence to  
 the Chief Executive Officer

**GOVERNMENT OF SAMOA**

**Ministry of Women, Community and Social Development**

For category 1; children were asked to express feelings and opinions on the theme in two stanzas and four lines each.

Category 2 and 3; children were asked to write poems on the theme in 2 stanza and 6 lines each.

There were three judges selected to mark all poems from the three categories, a marking criteria was developed and discussed with the judges prior to the marking assignment. The three judges worked hard and were very committed to their allocated task. They enjoyed reading the poems and have recommended for more similar activities engaging children to discuss and express feelings on issues pertaining to them.



**Table of children/entries disaggregated by age**

Category 1 5 – 8 years	Category 2 9 – 12 years	Category 3 13 – 15 years	Children with Disabilities	Late entries	Total Entries
13	103	39	4 3- over age 1- 15 years old	4	163

The table above summarizes the entries for the poem competition in three categories. A total of 164 children submitted poems to the PCAN poem competition. The 9 – 12 years category had the most entries (102), 39 entries for 13 – 15 years inclusive of one child with disability, 13 children for the 5 – 8years, 3 other children with disabilities submitted entries. There were 4 late submissions which were not marked by judges.

**Children with disabilities disaggregated by gender and disability**

The below table disaggregates children with disabilities by age, gender and disability who submitted poems for the competition.

Gender	Age	Disability
Fetoai	17	Dyslexia and learning difficulties, eye problems
F	17	Learning difficulties and speech
F	15	Hearing and learning



Our reference:
Your reference:

Please address all correspondence to  
 the Chief Executive Officer

**GOVERNMENT OF SAMOA**

**Ministry of Women, Community and Social Development**

		difficulties
New Year	16	Eye problem and learning difficulties

The top three poems for each category identified a few issues they think is affecting children today. These include;

- child vendors
- cyber crime
- sexual abuse
- physical violence
- alcoholic parents
- child neglect
- verbal abuse
- emotional abuse

➤ In the poems, children also identified responsibilities of parents and community to ensure they are safe and grow into happy and capable adults. This area reflects on and links to the overall theme of PCAN 2015. These include;

- ✓ Taking them to school
- ✓ Taking them to church
- ✓ Show them that they are loved
- ✓ Providing them with basic necessities in life such as food, clothes etc
- ✓ Protect them from sexual abuse
- ✓ Talk to them instead of smacking them
- ✓ Appreciate their thoughts and opinions



➤ The children in their poems also mentioned what they will do as youngsters to help their parents and overcome some of the issues affecting them. These include;

- ✓ Respect for parents and everyone
- ✓ Obedience
- ✓ Go to school
- ✓ Go to church
- ✓ Help with basic chores
- ✓ Love parents
- ✓ Talk to parents about anything that is bothering them



Our reference:  
Your reference:

Please address all correspondence to  
the Chief Executive Officer

GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

The majority of prize getters were students/children from Savaii. Only 8 out of 54 prize getters were from Upolu.

The poem activity was not just a competition but also an opportunity for children to express their feelings via writing. This exercise allowed children to identify issues affecting them from a child's perspective, areas where they see improvement in the work of parents and community as a whole to ensure they are safe but most important their role as children to support their parents in any way they can. Overall, the poem competition was an eye opener for child protection unit to raise more awareness on the areas identified by children, reminder to parents and community that children's safety is crucial for a better Samoa in the future.

**Attached as annex: list of prize getters for the poem competition**

### Activity 2: The Radio Talk Back Show Campaign

The radio talk second activity for 2015. The radio activity designed to raise on PCAN and children but also understanding of content as radio.

The program speak on specific achieve the of this year's The co hosts were from our CRC partnerships. It opportunity to collaboration and amongst ourselves protection and



The radio show was a four days program with the fifth day providing a summary of the four days and announcing the winners and prizes for the poem competition. Before the program children are encouraged to listen carefully during the talks as they will be asked questions to test their understanding of the program. The Child Protection team (Seira Samu and Nora Warren) took turns facilitating the program.

back show is the PCAN celebration show was an specifically public awareness issues affecting gauge children's the program discussed on the

invited co hosts to topics developed to overarching theme commemorations. representatives and NCCRC was also an strengthen networking towards the safety of children.



GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

### Day 1:

The first day provided background information of PCAN around the globe and within Samoa. Miss Nora Warren provided an overview of the activities designed to celebrate PCAN as well as the specific topics that will be discussed over the week on the radio. The theme for the first day was ***“Biblical beliefs and the safety of children”***

Rev. Siaso Salesulu from Congregational Christian Church of Samoa at Vailele was the co host, he was a representative of the National Council for Churches as well as civil society organizations.

Rev. Salesulu spoke on the importance of children as a gift from God and the crucial role of parents to taking care of children. This was followed by his sharing of some biblical verses in the bible that he personally believed is interpreted differently by people. Salesulu mentioned that Samoa is a country founded on God and therefore Christian/biblical beliefs are very strong in the upbringing of children and heavily associates in everyday living activities.

He elaborated on the bible verse; *“Train up a child in the way he should go and when he is old he will not depart from it”* *“Aoa le tama e tusa ma ona ala aua a oo ina matua e le toe te’a ese ai”*

Rev. Salesulu stressed out that it is very important to teach children the way they should be while they are young as this will always be remembered when they are old. This is the priority of parents but does not omit everyone else responsibility to support. These include; teachers, extended family members, church ministers and their wives to name a few. He believed that if children are taught the basic and important details of how Samoan children should be then parents as well as entire community will not have a hard time trying to discipline them later.

Rev Salesulu also reemphasized on children as a gift from God and none should be called hence treated as dumb/vale. Children should not be discriminated but recognized/amanaia in certain ways.

However he also mentioned that children has an important role to play in this process as the bible says; Honor your father and your mother, so that you may live long in the land the LORD your God is giving you. He made it very clear that children should respect and obey their parents for this is the right thing to do and this biblical verse is in line with the Samoan culture.

The speaker for first day remarked with kind words of encouragements and ways to teach children without violence and hurting them at any circumstance. He encouraged quality family time, family evening prayer, encouraging children through the word of God to ensure they are guided by Christian principles and beliefs. He also reminded children their role to support their parents and not to fall easily into peer pressure and modern changes to the world. Lastly, Rev Salesulu reminded the public to have ongoing conversations with their children, talk and listen to their concerns and provide them with best advises. Siaso concluded that children should be taught and disciplined the right way for they are the future of Samoa.



GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

After the session, children were invited to call in and answer three questions that were developed by Child Protection Unit and the co host of the day. The child with the correct answer will collect his/her prize from the MWCSD headquarters. The three questions for day one were all answered correctly by the children that called in.

### Questions

1. Tamaiti o le a sau mea e fai e te fesoasoani ai i ou matua i le tele o galuega ma tiute o loo tauave ma faatino e ou matua?  
Tali: Fesoasoani i lou tama ma lo'u tina i le faiga o feau i totonu o le aiga
2. O ai se tagata ta'uta'ua i le Tusi Paia e te manao e faataitai ai lou tama/tina ae aisea?  
Tali: O Iopu, ou te manao ia onosai lo'u tama e pei o Iopu
3. O ai le suafa o le Faafeagaiga olo'o faatinoina le polokalame i le aso?  
Tali: Siasia Salesulu

### Day 2:

Day two's topic was "*Samoa Cultural and the Safety of children'- O le ta Aganuu ma le Saogalemu o Fanau*". Te'o Eteuati, Chairman of the Faleula o Samoa who is also a



father and a matai himself was invited to speak on the Samoan culture and its beliefs that direct the rearing and protection of children. Te'o highlighted key lines that he believed guided the upbringing of Samoan children and should be emphasized to parents and community. First: The true sense of a'oa'o and aoa'i towards safety of children and secondly the saying that goes "*O le tama a le tagata e fafaga i upu ma tala*"

Te'o stressed out the importance of and the difference between aoa'o (educate) and aoa'i (discipline), he said that aoa'o is when you educate or train the child up

to the way s/he should be, to be able to live, understand life as well as her/his culture and this should be done first / earliest in the years of a child's life, not only that a'oa'o should be made always with persistence. He then stated that aoa'i is disciplining which happens after when the child was being trained or educated. He emphasized that these two things was misinterpreted by most parents, they tend to begin with disciplining the child which in most cases parents use smacking or sasa as a form of discipline but they never





GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

gave the child education (aoa'o) in the first place. He then emphasized on the meaning of a Samoan proverb "O le tama a le tagata e fafaga i upu ma tala" **A young of humans are fed with words** which literally means that Samoan children are to be nurtured with words of encouragement, words of discipline and words of love so that they are grown up into protected, well mannered, loving and productive adults. Therefore he assured that there is nothing in Samoan culture that promotes smacking to discipline the child.

Besides the program also expressed that Samoan children are raised to be polite, good listeners and obedient and these are the qualities that good children should have. Messages for children were, they need to be good, polite and pay attention to their parents and adults as well as teachers when they go to school; that way they will be loved by their parents and families and most of all the community.

FM host also added in by raising a question regards Child bullying in schools that was happening nowadays saying that whether bullying was a consequence of not smacking the children. The program responded that these days are different from the olden days, parents and teachers are to be well equipped with techniques to discipline the children. If the children were stubborn there were other ways to use like for instance have them weed the grass or remove from the classroom for awhile to do other activities until they repent. Smacking was not the answer.

Following the session were the questions whereby children were called in to answer and collect prizes from the MWCSO office the following day. Questions are listed below:

### Questions:

1. Faauma mai le Fuaitau "Aoa le tama e tusa ma ona ala \_\_\_\_\_"  
(Complete this saying – Train up the child in the way he should go.....)  
Tali: "...auā a matua e lē toe te'a ese ai" (for when he is old he will not depart from it)
2. O le a le uiga o le upu "O le tama a le tagata e fafaga i upu ma tala"? (What does it mean by – The youngs of human are fed with words)  
Tali: E aoa ma faatonu fanau i upu lelei e ola ai. (children are educated with words of encouragement and admiration)
3. O le a le 'autu o le polokalame o le asō? (What is the topic of today's session)  
*No one got this right.*

### Day 3:

The topic on day 3 was "**the safety of children with disabilities**"

Tafale was the representative from Aoga Fia Malamalama. She spoke on her experience as a teacher teaching for children with disabilities and the methods they have in place to ensure that these children are safe and free from violence within and outside of their school compound.



GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

Tafale mentioned that working with children with disabilities is not an easy task and requires a lot of patience and understanding. She also stated that children with disabilities are very important and should be taken care of like any other child. There are different methods to deal with children with disabilities depending on the type of disabilities. Aoga Fiamalamalama also provides positive parenting programs for all parents whose children goes to their school. This is to ensure children are taken care of and disciplined without any kind of abuse. Tafale also encouraged



community that children with disabilities should be treated the same as any other children therefore they should not be abused, hurt or neglected. These children should be protected and free from any type of violence. She ended by encouraging the public to work together for the safety of all children inclusive of children with disabilities. These can be done through helping a visually impaired child to cross the road etc.

Nora further explained the convention of the rights of persons with disabilities and stated that there are services in place that caters for children with disabilities and they are willing to provide the services and information when needed.

There were four questions asked for the children to call in and answer regarding the program content. All questions were answered correctly and children were told to collect their prizes from the MWCSD headquarters the following day.

### Questions

1. O le a sau mea e fai e te fesoasoani ai i se tamaititi e I ai sona manaoga faapitoa?  
Tali: Fesoasoani e faakolosi le tamaititi tauaso I le auala pe afai o loo taumafai e kolosi
2. O le a le aso ma le masina e faailogaina ai le aso faapitoa mo le puipuiga o fanau mai soo se ituaiga sauaga?  
Tali: 19 Novema
3. O le a le autu o le polokalame mo le aso lenei?  
Tali: O le saogalemu o tamaiti e I ai manaoga faapitoa
4. O ai le igoa o le faiaoga lea sa tautala atu ma o fea foi e tu ai le aoga fia malamalama?  
Tali: Tafale – Alafua



Our reference:  
Your reference:

Please address all correspondence to  
the Chief Executive Officer

GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

### Day 4:

Radio talk back show on the fourth day was “*Corporal Punishment in Schools*”.



Owen Ah Ching of the Ministry of Education Sports and Culture co-hosted the program. Owen spoke on Corporal Punishment in schools and safe school policies that were in place to guide the work of teachers and guard the children in the formal education sector.

There were three main areas Owen talked about. First,

the Examples and effects of Corporal Punishment (CP). He mentioned that CP was not new to Samoa and it happened in every country of the world and MESC was working on eliminating this problem. Common examples of CP that were happening in the classrooms including Primary and High Schools were smack on the cheek, hitting with the meter, pinch the ear, kick and so forth. The major effect of Corporal Punishment was violating the right of the child to a good quality education and should be encouraged to go to school to the highest level s/he can.

Secondly, Owen talked on the mandates and policies that addressed CP in classrooms and direct the work of the ministry towards eliminating Corporal Punishment within schools. Such included Education Act 2009, Guide for Teachers, Schools Management and Organization Manual and other Policies.

Lastly, Recommendations for everyone to work together to end CP. Ending Corporal punishment in schools needed solid and stronger collaboration amongst all groups. Supports of parents are highly encouraged; the works of school committees and teachers, the support of village councils and of course the assistance from the wider community in ensuring that all children of Samoa attend school during school hours. Owen wrapped up his words by encouraging the public that if all groups, sectors and everyone worked together to eliminate Corporal Punishment in schools, the future of Samoa which is relied on the children of today would undoubtedly be better off tomorrow.

Seira elaborated more on the Convention on the Rights of the Child that it never meant for the child to be given the authority to do what s/he wanted. However it was for the parents, caregivers and everyone responsible to give the child basic essential necessities in life where the best interest of the child was paramount. She then advised children that they also have responsibilities to do and assist other groups in making sure that their safety and protection from Corporal punishment is accomplished. They had to go to school, did their home works and obeyed their parents and teachers.



GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

Questions on the day were based on the session, and the responses were all correct. They are as follow:

1. O le a le FaaSamoa o le Corporal Punishment? (What is Samoan translation of CP)  
Tali: O le Faasalaga Sasa.
2. O le a le igoa o le Tulafono Autu ma le Tausaga na Pasia ai? (What is the name of the Act and the year it was passed?)  
Tali: Tulafono o Aoga 2009 (Education Act 2009)
3. Ta'u mai s ituaiga faasalaga sasa se tasi na ta'ua atu i le polokalame? (Name an example of CP)  
Tali: Sasa i le mita. (Hitting using a meter)

### Day 5:

Child Protection staff provided a summary of the four days radio campaign and reflecting on the theme of PCAN for 2015. We acknowledge partners especially UNICEF for the financial assistance for PCAN activities annually.

Staff also spoke about the poem competition and elaborated on the categories and marking criteria for the poems. We acknowledged the hard work of the judges and the children who were part of the competition. The prize getters were announced on radio to collect their prizes from MWCSD headquarters in Savaii and Upolu.

### Activity 3: TV advertisements

The last activity for PCAN is the development of new TV advertisements on the prevention of physical/verbal abuse as well as sexual abuse. The advertisements aimed to raise public awareness on the protection of children from this type of violence.

The issues of violence came about from reports from the MOP, MJCA and the Child Protection Baseline Survey Report 2011.



Two advertisements were developed with two different messages

1. Advertisement on prevention of physical abuse with the message;  
Physical abuse/smacking is not the answer to problems but talking and allowing children to understand reasons to issues will enable them to grow up into happy and capable adults.



GOVERNMENT OF SAMOA

## Ministry of Women, Community and Social Development

*“E le o le sasa le tali o faafitauli ae o le talanoa ma faasoa mataupu i fanau e maui noa ai lo latou ola tuputupua’e ma aveva ma tagata nuu lelei”*

2. Advertisement on prevention of sexual abuse with the message  
Reminder to parents to stay alert on looking after children to prevent and protect them from sexual abuse and its effects on their everyday living.

*“Matua e taua lou mataala I le vaavaga lelei o fanau ma puipui mai sauaga mataga ina ia aua ne’i aafia ai lo latou ola tuputupua’e I aso uma”*

The advertisements are aired on both TV1 and TV EFKS for a period of 12 months. The evaluation of the effectiveness of these advertisements will be conducted during outreach awareness programs as well as STN and SN monthly meetings.

### **Recommendations**

1. Continue conducting fun activities that specifically involve children to gauge their understanding on issues they think it’s affecting them today.
2. Develop and continue to air child protection advertisements on TV to remind public on issues affecting children and to prevent them from happening again.
3. Continue with radio campaigns to raise public awareness on issues affecting children and gather their thoughts on solutions to the problems.
4. Develop a media campaign as part of PCAN activities on the Child Protection Bill once it’s passed.
5. Develop a booklet of poems from the entries and use them in Child Protection awareness programs and interactive activities with children and to be printed by UNICEF project.
6. Continue collaborative work with other agencies that work towards advancement of children in doing child protection awareness programs and activities.